



ACCESSIBILITY PLAN 2016 - 2019

This Accessibility Policy and Plan are in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. The Key Education Trust (KET) is accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a three-year cycle. The plan sits alongside our Equality policy, which should be read in conjunction with this plan.

We are committed to providing an accessible environment that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Christ Church C of E First School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school by producing an Accessibility Plan covering a three-year period to be updated annually.

4. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education
- Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the Disability Discrimination Act. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.

- Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

The Action Plan for physical accessibility relates to an Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the term of an Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

As curriculum policies are reviewed, a section relating to access will be added and information about our Accessibility Plan will be published on the school website or copies made available on request.

The School's complaints procedure covers the Accessibility Plan.

The Plan will be monitored through relevant committees and by Ofsted as part of their inspection cycle. The staff member with responsibility for the plan is the Special Educational Needs Coordinator.

Improving access to the curriculum

Objective	Lead person	Expected outcome	Strategies / resources	Time scale	Monitoring	Progress
<p>Increase confidence/skills/knowledge of staff to enable them to make reasonable adjustments to differentiate the curriculum to promote access for all</p>	<p>T Sherratt M Tudor</p>	<p>Staff confident in differentiating the curriculum to ensure access for all pupils</p>	<p>Continuation and updating of Dyslexia Friendly Initiative and use of ideas/resources</p> <p>Raise awareness of Autism Friendly/SLCN Friendly teaching practices</p> <p>IDP for Autism/SLCN</p> <p>Use of reasonable adjustments forms updated on an annual basis to inform/state adjustments made through</p>	<p>On-going to keep up with latest requirements</p> <p>June 6th 2017 - whole staff twilight training</p> <p>Summer Term 2017</p> <p>Actioned in Autumn Term 2016</p>	<p>See Staff Meeting Minutes</p> <p>M Tudor SEN file trawls</p>	<p>New staff updated on IDP. Staff skills audit complete</p> <p>In place. Monitor effectiveness September 2017</p>

<p>To review all statutory policies to ensure that they reflect inclusive practice and procedure</p>	<p>T Sherratt M Tudor</p>	<p>All statutory policies in place and compliant with the Equality Act 2010</p>	<p>Quality First Teaching All policies to be considered alongside Equality Act Statutory policies list from gov.uk</p>	<p>March 2017</p>	<p>Ratified by Governors March 2nd 2107</p>	<p>SIR completed March 2nd 2107 Equality Policy to be posted on website ASAP</p>
<p>To complete an audit of pupil needs and use this to inform curriculum, educational visit and extra-curricular participation</p>		<p>Needs audited where required and any adjustments made</p>	<p>Needs audit – questions re: access can become part of initial data collection procedure and further discussed (with sensitivity) prior to children starting reception. Needs audit for new starters/families</p>	<p>Summer Term 2017</p>	<p>Office staff/SENCo</p>	<p>On-going</p>

Improving access to the physical environment

Objective	Lead person	Expected outcome	Strategies / resources	Time scale	Cost	Monitoring / review
To ensure there is a plan in place for enabling access to the school environment	T Sherratt M Tudor	Plan of access routes to be made Information kept to ensure awareness of need or information to be collected if visitor and needs unknown	Visitor asked with regard to specific access needs and acknowledged/advised by office staff Ensure that access to disabled toilet is clear	Spring Term 2017		Office Staff
To ensure that school signage is appropriate and identifies key area in terms of access/escape and facilities		School signage clear to show key areas of school, directions and arrangements for escape/facilities	School signage audit – consider Dyslexia Friendly and VI compatible	End of Summer Term 2107		H & S Committee
To complete an audit of pupil, staff, parent and frequent visitor needs and the		Needs audited where required and any adjustments made	Needs audit – questions re: access Confidential area for information storage (electronic)	Summer Term 2017	Office Staff/SENCo	On-going

use of this to inform access						
------------------------------	--	--	--	--	--	--

Improving access to information

Objective	Lead person	Expected outcome	Strategies / resources	Time scale	Cost	Monitoring / review
To ensure that the school website is fully accessible	T Sherratt J Smith	Website to feature access tools e.g. text reader, coloured background, different font sizing etc.	Peter Bourne	Spring Term 2017/on-going		On-going
To support parents with school communications	T Sherratt J Smith	Parents to access communications/forms from school with greater ease	Text messaging used Newsletter in Dyslexia Friendly format where required/on noticeboard Opportunities to support parents with information requirements (completion of forms etc.)	Summer Term 2017		T Sherratt J Smith